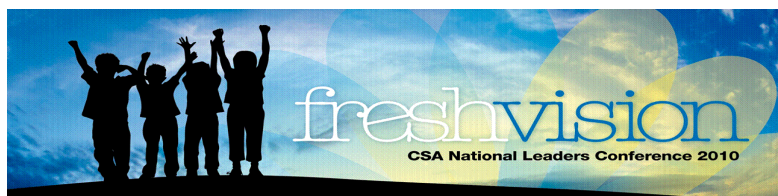


## DAY ONE: WEDNESDAY 11 AUGUST 2010

09.00 am	<i>Registration</i>
10.00 am	<i>Praise and Worship</i> Green Point Christian College  <i>Welcome</i> Stephen O'Doherty  <i>Devotional</i> Julie Reynolds—CSA National Council Member and Principal, Cedars Christian School
10.45 am	<i>Keynote session</i> <b>Dr Mark Strom—The Legacy of Paul (Part I)</b> With Paul as a model, we will investigate how to translate the Gospel to speak into contemporary culture. Mark's keynote sessions will draw us into a deep study of Paul and build a picture of his legacy within western thought. What lessons can we take from Paul for our work in 21st century Christian schools?
11.45 am	<i>Fresh Vision: Strategic Considerations for Christian Schools</i> Stephen O'Doherty will outline some key issues facing Christian schools and CSA. He will draw on the results of the recent extensive survey of members and National Council's recent retreat meeting, outlining current options regarding future directions. The session is intended to be a catalyst for informal discussion among delegates, leading up to Friday's 'Strategic Outcomes' session.
12.30 pm	<i>Lunch</i>
1.45 pm	<i>Workshops—Session One</i> Workshop 1A <b>Dr Ted Boyce</b> On Being and Becoming a Christian Community Workshop 1B <b>Wayne Parks</b> Leadership Handover: Procession or succession Workshop 1C <b>Peter Murphy</b> Managing a Gen Y Team: A Gen X perspective
2.45 pm	<i>Workshops—Session Two</i> Workshop 2A <b>Paul Campey</b> The Challenges Facing Christian Schools Workshop 2B <b>Dr Stephen Fyson</b> Maintaining Visionary Practice—by asking what is a missional classroom and school? Workshop 2C <b>Stephen Harris</b> Learning in Innovative Spaces
3.45 pm	<i>Free time</i>
5.00 pm	<i>CSA Ltd—EXTRAORDINARY GENERAL MEETING</i> To consider proposed changes to the Constitution
Evening	<i>Free time</i>

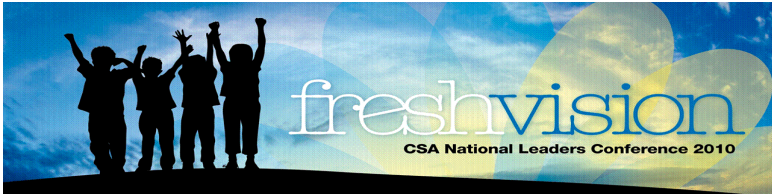
Programme details correct at Friday, July 23, 2010. Some details may be subject to late change due to circumstances outside our control. Please check [www.csa.edu.au/nlc](http://www.csa.edu.au/nlc) for the current version.



## DAY TWO: THURSDAY 12 AUGUST 2010

08.45 am	<p><i>Praise and Worship</i> Green Point Christian College</p> <p><i>Devotional</i> Bruce Nevill Chairman—NSW State Council and Principal, Penrith Christian School</p>
09.30 am	<p><i>Keynote Session Two</i> <b>Dr Mark Strom—The Legacy of Paul( Part II)</b></p>
10.30 am	<p><i>Morning Tea</i></p>
11.00 am	<p><i>National Policy and Advocacy Report</i> Mark Spencer CSA's Executive Officer, National Policy, will provide a succinct update on national agenda issues including the Review of Funding, religious freedom issues and the party responses on CSA's key election issues.</p>
11.45 am	<p><i>Plenary session</i> Mark Strom—Wisdom for Leading In this workshop-style session, Mark will build a practical and coherent model of Biblical wisdom for leadership.</p>
1.00 pm	<p><i>Lunch</i></p>
2.15 pm	<p><i>Workshops Session Three</i> Workshop 3A <b>Stephen Harris</b>—Leading for change Workshop 3B <b>Steve Walton</b>—Academic Care: Linking the vision with the practical Workshop 3C <b>Andrew Clucas</b>—Starting an online program – lessons from the SCIL experience</p>
3.15 pm	<p><i>Workshops Session Four</i> Workshop 4A <b>Gabi Korocz</b>—Working out your school vision for your students Workshop 4B <b>Jenny Exton</b>—Global Learning Village and The Zone: An integrated learning matrix for the middle years of schooling Workshop 4C <b>Malcolm Bromhead</b>—The journey towards transforming a community</p>
4.15 pm	<p><i>Free time</i></p>
6.30 pm	<p><i>Pre-dinner reception</i></p>
7.00 pm	<p><i>Conference Dinner</i> Karen Beckett—One of Australia's leading artists will entertain and inspire from her repertoire of variety and Christian music.</p>

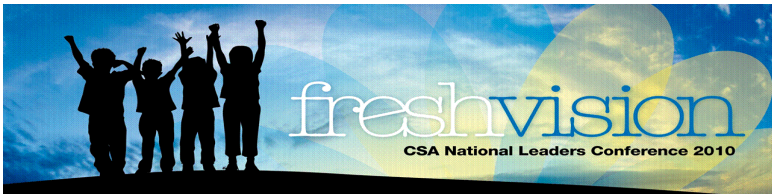
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## DAY THREE: FRIDAY 13 AUGUST 2010

9.00 am	<p><i>Praise and Worship</i> Green Point Christian College</p> <p><i>Devotions</i> Mac Lindsay Principal, St Andrews Christian School</p>
9.30 am	<p><i>Looking to the Future</i> Facilitator—<b>Nick Ingram</b></p> <p>This session is about finding practical and implementable strategies for current and future need. Delegates will learn to apply the “ABCD framework” - a valuable thinking tool used in strategic planning. Small groups will then work collaboratively on current real-world issues nominated by delegates, with the aim of helping to identify implementable solutions.</p> <p>The focus will then shift to the bigger picture, especially the challenges and opportunities in front of the Christian Schools movement. The emphasis will be on applying the same ABCD framework to identify possible future directions for schools and CSA. The outcomes identified in these sessions will directly feed into the CSA National Council planning processes for 2011 and beyond.</p>
10.45 am	<i>Morning tea</i>
11.15 am	<i>Looking to the Future</i> (continued)
1.00 pm	<i>Conference ends with a buffet lunch</i>

Programme details correct at Friday, July 23, 2010. Some details may be subject to late change due to circumstances outside our control. Please check [www.csa.edu.au/nlc](http://www.csa.edu.au/nlc) for the current version.



# WORKSHOP 1 INFORMATION

## **Workshop 1A**

Presenter Dr Ted Boyce

Title On Being and Becoming a Christian Community

This presentation is designed to consider what it means to be a Christian community of teaching and learning from a Biblical point of view. It will focus on how we should be moving towards maturity in our personal life as well as in our community life.

This workshop will look at how a Christian educational community is best developed and strengthened by acts of service with a desire to display the grace of God both within a community and beyond.

*Ted is Principal of Pacific Hills Christian School, a position held for 26 years—a ministry he continues to enjoy each day. For the past 25 years Ted has also been in leadership at Southland College, the teacher training institute of Morling College.*

## **Workshop 1B**

Presenter Wayne Parks

Title Leadership Handover: Procession or succession

While much has been achieved in three decades of rapid growth, leadership development and planning for change are areas in which Christian schools can do much better. This workshop will examine the process of succession planning as part of visionary leadership.

An effective succession plan will involve leadership development and the best outcome occurs when a pool of talent is nurtured from which a future leader is selected.

*Wayne has been a Principal in Christian schools since 1992. He was foundation Principal at Mt Annan Christian College when the school grew from 64 students to around 650 in a seven year period. Currently he is Principal at Green Point Christian College with 1,050 students K-12. Wayne is committed to the development of future leaders in Christian schools and has an active succession plan in place at GPCC. Wayne is passionate about lifelong learning and enjoys the complexity associated with current educational practice.*

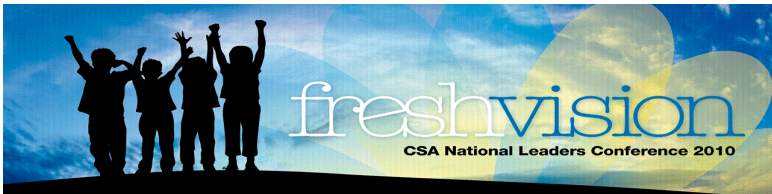
## **Workshop 1C**

Presenter Peter Murphy

Title Managing a Gen Y Team: A Gen X perspective

The pace of technological and generational change over the past two decades has been staggering, but not necessarily unprecedented. As we manage significant business and social change, can lessons from the “Industrial Revolution” be applied to the “Technological Revolution”? Caught between baby boomer boards and a Gen-Y workforce, Gen-Xers need to straddle the divide to manage a growing paradigm rift. The presenter, a Gen-X leader, will pass on insights from his own experience of successfully building a strong team culture among a Gen-Y workforce.

*In 2007 Peter Murphy was appointed CEO of Christian Super to lead a fast growing team supporting 18,000+ members and over \$500 million in assets. Peter has served as a Director, Company Secretary and Business Manager for three schools, was the Administrative Dean of Higher Education institution and a Director—Finance for a Christian ministry. Prior to these appointments Peter spent eight years in funds management with Macquarie Bank.*



## WORKSHOP 2 INFORMATION

### Workshop 2A

Presenter  
Title

Paul Campey

The Challenges Facing Christian Schools

This session will look at the financial and management challenges facing Christian Schools now and into the future that require a fresh vision to ensure the long-term sustainability of the sector.

*Paul is a Partner of the Resolve Consulting Group. Paul assists Schools and Not-for-Profits in Australia and internationally. He is the co-founder of The Bursars Forum and serves on the boards of Youth For Christ Australia and New Hope International. Prior to entering consulting in 2001 he was a Business Manager and Company Secretary in two large Christian Schools. Before this Paul was an auditor for seven years with Coopers & Lybrand.*

### Workshop 2B

Presenter  
Title

Dr Stephen Fyson

Maintaining Visionary Practice—by asking what is a missional classroom and school?

This workshop will explore three key questions:

- How much current teaching practice is inadvertently promoting educational narcissism because its primary purpose is individual self-advancement?
- What Biblical principles are needed to test this out?
- If this is the situation, is the concept of a 'missional teaching practice' a way forward?

Participants will be given stimulus material to respond to in terms of evaluating common teaching practice in their school.

*Stephen Fyson is a Christian psychologist and teacher who is committed to testing out what Biblical principles are important in building God's called people into a more mature community. He has worked in welfare health and, for the last 25 years, in Christian schools. He is currently the principal of Southland College, the teacher training institute of Morling College.*

### Workshop 2C

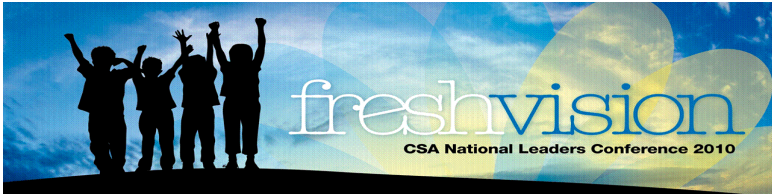
Presenter  
Title

Stephen Harris

Learning in Innovative Spaces

This workshop will take participants on a visual tour of innovative learning spaces across Europe and North America, as well as learning about the use of space in the Sydney Centre for Innovation in Learning Building at Northern Beaches. It will highlight the need for transformation of physical spaces within schools, if those schools seek to seriously change current pedagogic practice and embed twenty-first century pedagogies into the daily habits of their teachers. It will also touch on current research into the links between good spatial design and positive learning outcomes.

*Stephen Harris has presented at many international conferences in the last five years on the role of technology in learning, as well as highlighting the importance of spatial awareness in learning space design in the twenty-first century school. Stephen is Principal of NBCS and founder of the Sydney Centre for Innovation in Learning.*



## WORKSHOP 3 INFORMATION

### Workshop 3A

Presenter Stephen Harris

Title Leading For Change

This workshop will focus on the importance of aligning the leadership and management practice of a school to any annual priorities. It will highlight the potential for fresh roles to hasten the processes of change within a school. It will draw from the experience of Northern Beaches Christian School in creating a school culture where staff not only journey through regular change, but also embrace the professional opportunities that change can bring.

*Since 1999, Stephen Harris has led NBCS as it has grown from a school of 250 students to its present size of 1200 face-to-face students, and 320+ online students. That journey has seen change become an on-going facet of the school's existence and has created a playground for putting change management theory into practice. Stephen is also founder of the Sydney Centre for Innovation in Learning, a research and innovation unit within NBCS.*

### Workshop 3B

Presenter Steve Walton

Title Academic Care: Linking the vision with the practical

Schools today seek to offer a high standard of academic care and to provide a connection between the cognitive and emotional welfare of their students. This workshop will explore academic care as a holistic approach between curriculum and pastoral care. This interactive session will allow participants to discuss and analyse successful programs in their schools and how they contribute to greater student outcomes. Discussion will be based around the AESOP (An Exceptional Schooling Outcomes Project) studies and current practice and seek to address the ways in which practitioners can work towards a visionary design of student support programs and other initiatives.

*Steve Walton is the Deputy Principal (Welfare) at Cedars Christian College. Upon graduating from the University of Wollongong he taught in the Central West of NSW for a number of years. Working as a Year Advisor and Head Teacher he gained an understanding of how caring for the welfare needs of students goes hand in hand with caring for them academically.*

### Workshop 3C

Presenter Andrew Clucas

Title Starting an Online Program: Lessons from the SCIL experience

Sydney Centre for Innovation in Learning, (SCIL) an activity of Northern Beaches Christian School, is a national leader in the delivery of online courses to students throughout NSW and beyond. The online delivery of courses through the innovative use of technology is changing pedagogical practice and allowing more flexible course delivery modes. Courses are delivered as fully online, blended, supported online or fully face-to-face. Online learning has helped to lift educational outcomes and improve practice throughout the school.

*Andrew Clucas is the Head of SCIL Online. He leads a team of Online Teachers who use Moodle to deliver a wide range of online courses to hundreds of students within NSW and overseas. Andrew is an experienced SCIL Presenter and Consultant. Andrew has also completed an official Moodle Teacher Certificate.*



## WORKSHOP 4 INFORMATION

### Workshop 4A

Presenter Gabi Korocz  
 Title Working Out Your School Vision For Your Students  
 All schools have a vision statement. One of the challenges we all face is to have students, staff and parents understand and embrace this vision. 'What is an OFGS Student?' is a program that has helped the school community and students to understand the school's vision for them. The presenter will share the practical mechanisms and strategies behind this program, which has had a profound impact upon the school community.

*Gabi Korocz has been involved in education for over 30 years with a wide range of experience in both Christian and other independent schools. He is currently in his 13th year as Headmaster at Oxford Falls Grammar School—a co-educational school on Sydney's Northern Beaches which has grown from 300 to over 1000 during his tenure.*

### Workshop 4B

Presenter Jenny Exton  
 Title Global Learning Village & The Zone: An integrated learning matrix for the middle years of schooling  
 Global Learning Village & The Zone are innovative programmes pioneered at NBCS. Students in Years 5, 6 and 7 are immersed in an open learning space with between 140 and 180 students, many computers and teams of teachers. The success of this project has been extraordinary, with all students engaged and motivated, directing and managing their projects with initiative and resourcefulness. In the deliberate transfer of the teacher from didactic imparter of information and content to mentor and coach, the facilitator is far better able to target student needs, thus enabling evaluation and assessment to become truly formative for each and every student.

*Jenny Exton is the Head of Middle Years at Northern Beaches Christian School. Two key leaders at NBCS and co-presenters of this workshop are Rowena Beale and Lou Deibe. Both these teachers have pioneered the program at NBCS and have a wealth of knowledge in the area of twenty-first century learning.*

### Workshop 4C

Presenter Malcolm Bromhead  
 Title The Journey Towards Transforming a Community  
 For the past 6 years St Philip's Christian College Cessnock has been on a journey of discovery as we have sought to learn how to be a truly authentic missional Christian school. From here has emerged the Cessnock Project which is a vision to develop on our 103 acre property a multi-strand network of services which will target the wide and varied educational needs of the local area. The Cessnock project will also be attempting to break new ground in the way it delivers these services by aiming to function entirely on renewable energy so that living in harmony with the world and its environment is not only seen as important, but is part of the learning experience of every student. At the heart of this project is a desire to bring Christ's transforming love to the town of Cessnock which has an SES of 85 and all the social problems which go with being a disadvantaged community.

*Malcolm Bromhead had 16 years experience with the Community Services Department and then 21 years as a teacher in Sydney. He has been the Principal at St Philip's Christian College for six years.*