

## Policy Framework: fair funding for students with disabilities

### Objective

*For students with disabilities, it is the level of their need that should determine the funding available to them, not their choice of school.*

### Policy

- a. A nationally agreed set of definitions and classifications should be established as the basis of funding for students with disabilities across all jurisdictions and sectors.
- b. Nationally agreed levels of funding should be identified based on the support required to achieve beneficial outcomes for students in each classification.
- c. Students with disability should be assessed against the national criteria and funded accordingly.
- d. Funding to meet the particular needs of students with disability should be regarded as a basic entitlement for that child, and therefore portable.
- e. Additional funding should be provided to groups of clusters of schools enabling the establishment of locally-based support services to strengthen practice in the inclusion of students with disabilities through teacher development in targeted areas of need, such as the education of students with Autism Spectrum Disorders.

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