

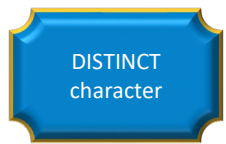








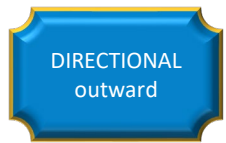


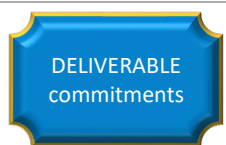


CSA 2019 ON A PAGE

CSA 1.0: Called to preserve and enhance the freedom to operate Christian Schools in Australia through effective representation to governments and other bodies.

CSA 2.0: Called to preserve the biblical distinctiveness of schools through the continued development of Christian approaches to policy, educational practice, employment, training and community development.

CSA 3.0: Called to ensure the continued growth and fruitfulness of the Christian schooling movement by retaining an outward focus, generational appropriateness and cultural awareness.

Heritage		Strategy	Focus	Strategic Priorities	Outcome	Key Performance Indicators 2019
	Founded in 2002 18 years of establishing a space for Christian Education and advocating politically	 PRESERVE	<ul style="list-style-type: none"> Christian Distinctive Missional Focus Sustain and Attract Membership Financial Stewardship 	Christian School Architecture 6 Pillar Approach New Members New Member categories Individual Staff Access Long Term Sustainability	 DISTINCT character	Thematic roll out of 6 Pillars of CSA Architecture Focus Pillar 3 Biblical Literacy 9 Additional Schools 124 schools, 1 Cap (2000), 7 Int ACSI, 2 ACSI Aust. 7000 Individual staff logons Surplus \$116K (improvement of \$324K)
	Leaders in political advocacy and public policy	 PROTECT	<ul style="list-style-type: none"> Favourable Environment Religious Freedom Employment Christian Staff Research-based and strategy driven 	Recognition -Religious Freedom as key issue Federal Election ValuEd Federal Campaign Consultation, MPs, Senators, etc Relational Schools Project 2.0 ACSI Book Publication Mindshift Cardus Education Survey -Aust.	 DELIBERATE approach	Submission Draft Religious Freedom legislation Partners ASA, ACS, AACCS Invest \$230k, 330 schools 160k flyers - marginal seats, 510k policy impressions 12 submissions, Federal & WA, VIC, SA, QLD Phase 2 with 12 member schools 7000 books distributed to school leaders globally 6 partners CSA, ASA, ACS, AACCS, CEN, SWAN(\$500k) Project Launch (Sep 19) Survey Design (Dec 19)
	131 Member schools on 159 sites 6 Tertiary Partners	 PROMOTE	<ul style="list-style-type: none"> Growth of Leaders and Teachers Growth of Schools and Sector Mode and Frequency of Communication 	Enrichment Experiences Financial/HR Benchmarking Planting New Schools/Campuses Member Updates Social Media Posts	 DEVELOPMENTAL focus	GLS Chicago, ACSI Conf. San Antonio, Mindshift 27 SRS Updates, PeopleBench Wellbeing Survey 1 New Campus, 1 Campus – standalone school Updates: 8 CEO; 38 Policy; 4 EO; 7 ACSI. Posts: 1200 Jobs; 180 FBook; 96 Twitter; 96 LinkedIn.
	9,674 staff and 62,845 students	 PROGRESS	<ul style="list-style-type: none"> Quality Curriculum and Pedagogy Strategic Connections: <ul style="list-style-type: none"> – Sector – Agencies Global Impact 	Dev. Biblical Literacy. Documents Dev. GBS KLA Materials Dev. GBS CCP Materials Formalise Mission Agency Align Service-Learning Approach Strategic Partners Asia-Pacific	 DIRECTIONAL outward	Open Book Materials (Vose) Christian Studies -Primer, Plan, Formation, Service KLA- Maths, HASS (CHC) CCP ATSI (Australians Together) 8 formalised mission and service partnerships Launch of Service-Learning resource and policies Partners: India, NZ, Indonesia, South Korea, Philippines Sponsorship of * international delegates to NPF/NLS
	Offices in 6 States and Territories with 20 staff (13 FTE)	 PERFORM	<ul style="list-style-type: none"> Streamline Federated Model Staff Portfolios 	Improved Governance Improved Model	 DELIVERABLE commitments	Horizon 2020 Model – Steps to Maturity (see over) Centralisation of Financial Services and Budgeting Group meetings of EOs and SC Chairs Compass adopted as a service arm of CSA Diversification of Member services – Specialist staff

CSA in the past three years has focussed on building resources and services around an architecture of 6 pillars/levers. Going forward, the goal is to life the association and assist member schools to achieve new Horizons which create Deeper Value Propositions.

CSA Architecture

2020 Horizon & Beyond

CSA 3.0

Create Deeper Propositions

Formation

To train up staff and students to be able to read and understand the bible. To know how the bible applies to life, to serve and to be shaped in Christ's likeness.

Advocacy

To preserve and enhance the future to operate Christian schools in Australia through effective representation to governments and other bodies

Thought Leadership

To prepare schools for the emerging landscape. To provide research, analysis and responses to guide and assist schools in navigating these new environments. To champion the Christian education voice in academia and the broader education conversation.

Modes & Models of Schooling

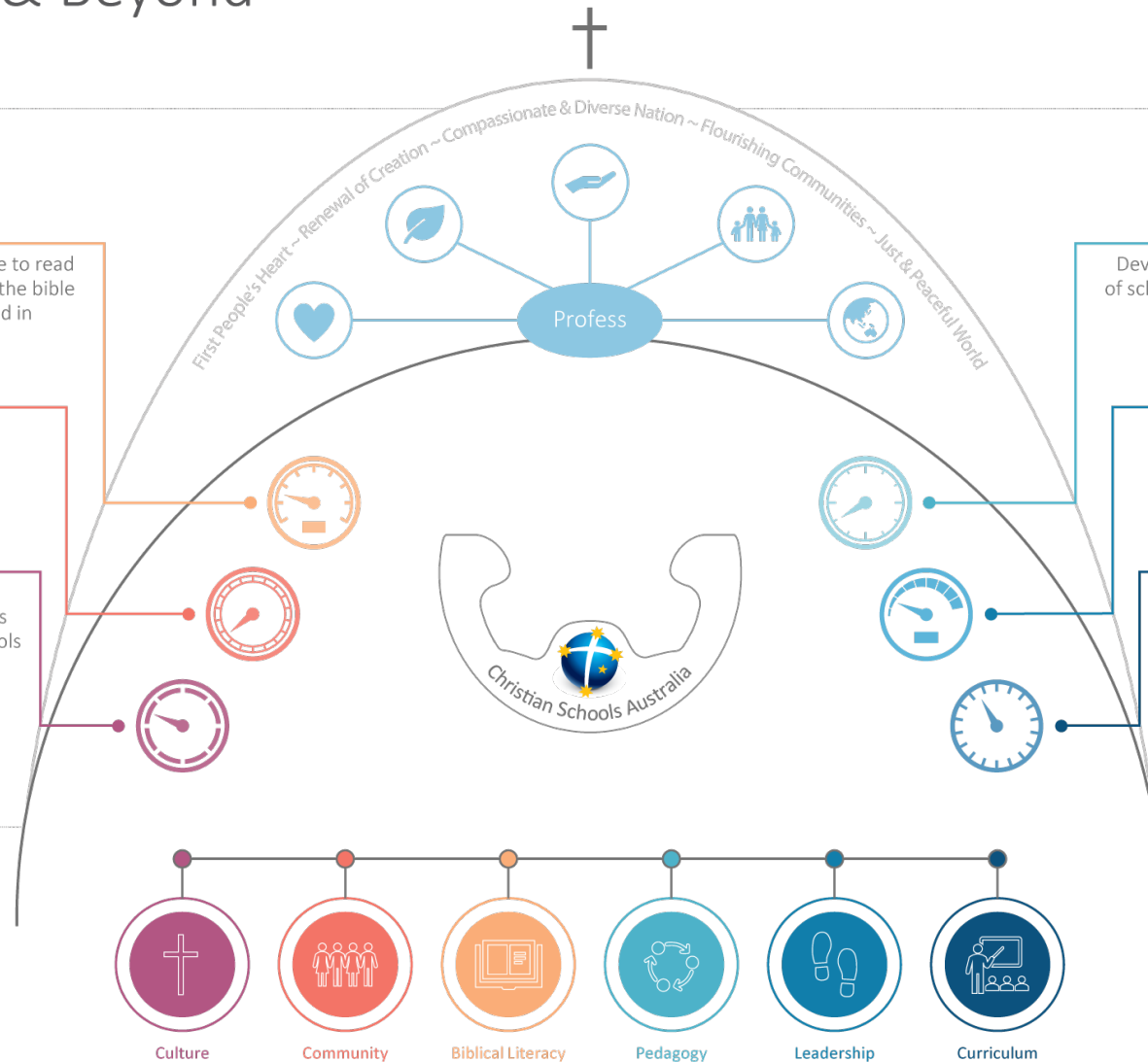
Development of a range of modes and models of schooling to ensure the widest incorporation of students into CSA schools as part of supportive, relational communities.

Leadership Development

Creating pools, pipelines and pathways for quality Christian staff and leaders to serve Christian schools into the future.

Teaching & Learning

Development of a framework of ideas and beliefs through which Christian students and staff integrate their faith into curriculum and learning and understanding the world.



CSA 2.0

Embed Christian Distinctive

CSA 1.0

Preserve a Place

Political Advocacy
Representation

